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**Teachers' Attitude Towards the Usage of Mobiletools (in class) Empirical
Research Carried out Amongst Teachers Teaching in Primary Schools
Mobiletools in Education, Strengthening the Bond Between the Theory and
Practice**

Theses of PhD Dissertation

H1: The majority of teachers support the use of their own devices for educational purposes in the classroom and in connection with learning.

H2: According to teachers, BYOD enhances students' attention and motivation in the classroom.

H3: The use of mobile devices (in the classroom) is not related to the age of the teachers the younger generation of teachers does not necessarily use a more varied digital methodology to support the teaching-learning process than the older generation.

H4: BYOD reduces the gap between learners if they use the device provided by the institution, but if the learner has to use his/her own device to learn, BYOD increases the gap.